

Sebastian Buchczyk

July 2023

CONTACT INFORMATION

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EDUCATION

since 10/2020	Ph.D. in Linguistics Universitat Pompeu Fabra	Barcelona, Spain
01/2023–04/2023	Visiting graduate student Massachusetts Institute of Technology	Cambridge, USA
10/2017–12/2020	M.A. in Linguistics (with distinction) Johann Wolfgang Goethe-Universität	Frankfurt a.M., Germany
10/2013–05/2018	First State Exam in French and Spanish Justus-Liebig-Universität	Giessen, Germany
09/2016–02/2017	Erasmus exchange student Université Paris-Nanterre (Paris X)	Paris/Nanterre, France

PUBLICATIONS

JOURNALS

accepted	Amido, S. and Buchczyk, S. <i>Whether-exclamatives: a verum strategy.</i> <i>Zeitschrift für Sprachwissenschaft</i> .
2021	Feldhausen, I. and Buchczyk, S. Revisiting subjunctive obviation in French: a formal acceptability judgment study. <i>Glossa: A Journal of General Linguistics</i> , 6(1):59.

PROCEEDINGS

2022	Amido, S. and Buchczyk, S. <i>Whether-exclamatives.</i> In Mayn, A. and McHugh, D., editors, <i>Proceedings of the ESSLLI Student Session 2022</i> , pages 15–26. University of Amsterdam / Amsterdam University of Applied Sciences.
2020	Buchczyk, S. and Feldhausen, I. À propos du subjonctif en français: une révision expérimentale de l'effet de l'affaiblissement de l'obviation [On subjunctive in French: an experimental revision of obviation weakening effects]. In Neveu, I. F., Harmegnies, B., Hriba, L., and Prévost, S., editors, <i>7e Congrès Mondial de Linguistique Française</i> , pages 1–14, Université de Montpellier.

BOOK CHAPTERS

- to appear Gretenkort, T., Buchczyk, S., and Feldhausen, I. The unanswered question: the Romance subjunctive. In Ströbel, L., editor, *Cross-linguistic facets of the subjunctive*, pages 17–78. Akademische Verlagsgemeinschaft München.
- 2016 Prinz, M. F., García, R. C., Buchczyk, S., and Kettner, L. Förderung des Hör-Sehverstehens am Beispiel von HipHop-Videoclips [promotion of audio-visual comprehension using the example of hip-hop video clips]. In Reimann, D. and Michler, C., editors, *Sehverstehen im Fremdsprachenunterricht*, pages 352–375. Narr.

PRESENTATIONS

PEER REVIEWED

- 2023 Predicting mood choice in causative complements: a commitment-based approach. *Sinn und Bedeutung* 28. Universität Bochum, Sep 5–8. (with Josep Ausensi)
- Predicting mood choice in causative complements: a commitment-based approach. *The 53rd Linguistic Symposium on Romance Languages*. INALCO - Institut National des Langues et Civilisations Orientales, Jun 26–30. (with Josep Ausensi)
- Whether-exclamatives and the division of labour in answers to questions. *The 53rd Annual Meeting of the North East Linguistic Society*. Georg-August-Universität Göttingen, Jan 12–14. (with Sara Amido)
- 2022 Commitment-effects on mood variability: the case of *decir*. *Going Romance 2022*. Universitat Autònoma de Barcelona, Nov 30–Dec 03.
- Whether-exclamatives: evidence from European Portuguese and Standard German. *Going Romance 2022*. Universitat Autònoma de Barcelona, Nov 30–Dec 03. (with Sara Amido)
- Whether-exclamatives: a VERUM strategy. *Annual Meeting of the Societas Linguisticae Europea 2022*. Universitatea din Bucureşti, Aug 22–27. (with Sara Amido)
- Whether-exclamatives. *ESSLLI Student Session 2022*. National University of Ireland Galway, Aug 11–19. (with Sara Amido)
- 2020 Testing the reliability of acceptability judgments for subjunctive obviation in French. *Going Romance 2020*. Université Paris 8, Nov 26–27. (with Ingo Feldhausen)
- 2019 Revisiting obviation experimentally: on the weakening of the subjunctive disjoint reference effect in French. *Going Romance 2019*. Universiteit Leiden, Nov 28–29. (with Ingo Feldhausen)

INVITED TALKS

- 2023 How to formally capture mood variability? *Seminari ROLLING*. Universitat de Rovira i Virgili, June 12.
- Mood choice in complement clauses of cause-related verbs in Catalan. *Seminari ROLLING*. Universitat de Rovira i Virgili, Feb 13. (with Josep Ausensi)

- 2021 Wie akzeptabel ist der Effekt der disjunktiven Referenz im französischen Subjunktiv? [How acceptable is the effect of disjunctive reference in the French subjunctive?]. *Linguistisches Kolloquium der Romanistik*. Universität zu Köln, Oct 26. (with Ingo Feldhausen)
- How acceptable is subjunctive obviation in French? *Linglunch*. Université Paris Diderot, Jul 1. (with Ingo Feldhausen)
- 2020 Correspondence Alignment and givenness: A comparison between Spanish mood and German V2. *Linguistischer Arbeitskreis Köln / Linguistisches Kolloquium der Romanistik*. Universität zu Köln, Dec 2.

WORKSHOPS

- 2023 \LaTeX for linguists - a beginner's guide. *73. Studentische Tagung Sprachwissenschaft (StuTS)*. Goethe-Universität Frankfurt, May 25–29. (with Nehir Aygül and Annika Schiefner)
- 2022 \LaTeX for linguists - a beginner's guide. *72. Studentische Tagung Sprachwissenschaft (StuTS)*. Universität Hamburg, Nov 2–6. (with Nehir Aygül and Annika Schiefner)
- 2021 \LaTeX for linguists - a beginner's guide. *70. Studentische Tagung Sprachwissenschaft (StuTS)*. Universität Wien, Nov 17–21. (with Nehir Aygül and Annika Schiefner)
- 2020 \LaTeX for linguists - a beginner's guide. *68. Studentische Tagung Sprachwissenschaft (StuTS)*. Humboldt Universität Berlin/ Freie Universität Berlin/ Technische Universität Berlin, Nov 19–22. (with Nehir Aygül and Annika Schiefner)
- 2018 Beginners workshop in \LaTeX for linguists. *64. Studentische Tagung Sprachwissenschaft (StuTS)*. Georg-August-Universität Göttingen, Nov 28–Dec 2. (with Annika Schiefner)

NATIONAL CONGRESSES

- 2022 Y-a-t-il de la variation dans la référence disjointe du subjonctif ? Une révision expérimentale de l'effet de l'affaiblissement de l'obviation [Is there variation in the disjoint reference of the subjunctive? An experimental revision of the obviation weakening effect] *13. Kongress des Frankoromanistenverbands*. Universität Wien, Sep 21–23. (with Ingo Feldhausen)
- 2020 À propos du subjonctif en français: Une révision expérimentale de l'effet de l'affaiblissement de l'obviation [On subjunctive in French: An experimental revision of obviation weakening effects] *7ème édition du Congrès Mondial de Linguistique Française*. Université Paul Valéry Montpellier, Jul 6–10. (with Ingo Feldhausen) [Conference cancelled]
- 2019 À propos du subjonctif en français: une révision expérimentale de l'effet de l'affaiblissement de l'obviation. [On subjunctive in French: An experimental review of obviation weakening effects]. *36. Romanistentag*. Universität Kassel, Sep 29–Oct 2. (with Ingo Feldhausen)

OTHER

- 2022 What affects mood variability? The case of *decir*. *GLiF seminar*. Universitat Pompeu Fabra, Nov 10.
- *Whether-exclamatives: a verum strategy*. *RomTiN 9*. Universiteit Utrecht, Jun 24. (with Sara Amido)
- VERUM in inversion exclamatives: evidence from European Portuguese. *GLiF seminar*. Universitat Pompeu Fabra, Mar 3. (with Sara Amido)
- 2020 Givenness and the correlation between German and Spanish complement CPs. *RomTiN 7*. Radboud Universiteit Nijmegen, Jun 12.
- 2019 Zum Subjunktiv im Französischen: Eine experimentelle Überprüfung des Abschwächungseffekts der Obviation [On subjunctive in French: An experimental review of obviation weakening effects]. *45. Tagung zur Generativen Grammatik des Südens*. Johann Wolfgang Goethe-Universität Frankfurt, Jul 19–21. (with Ingo Feldhausen)
- The correspondence of Germanic verb position and Romance subjunctives in embedded clauses. *T.W.I.S.T. Conference 2019*. Universiteit Leiden, Apr 12–13.
- 2018 Are effects of subjunctive obviation in French semantic or syntactic? Design of a neurolinguistic account. *63. Studentische Tagung Sprachwissenschaft (StuTS)*. Christian-Albrechts-Universität Kiel, May 24–27. (with Tobias Grentenkort)
- 2017 On morphosyntactic features of River Plate Spanish. *62. Studentische Tagung Sprachwissenschaft (StuTS)*. On morphosyntactic features of River Plate Spanish, Nov 23–26.
- *Je veux que je parte - über Abschwächungseffekte von Obviation in französischen Subjunktivsätzen [*Je veux que je parte - on weakening effects of obviation in French subjunctive sentences]. *61. Studentische Tagung Sprachwissenschaft (StuTS)*. Universität Zürich, May 25–28.

AWARDS, FELLOWSHIPS, SCHOLARSHIPS, GRANTS

AWARDS

- 08/2022 Springer Award for best talk at the 33rd European Summer School of Logic, Language and Information (with Sara Amido)
Awarding body: Springer & Association for Logic, Language and Information

FELLOWSHIPS

- since 10/2021 FI SDUR grant (competitive Ph.D. fellowship)
Awarding body: Agència de Gestió d'Ajuts i de Recerca (AGAUR), Generalitat de Catalunya (Government of Catalonia)
- 11/2020–09/2021 PIPF1 grant (competitive Ph.D. fellowship)
Awarding body: Department of Translation and Language Sciences (DTCL), Universitat Pompeu Fabra

SCHOLARSHIPS

- 10/2018–09/2020 Deutschlandstipendium (competitive scholarship)
Awarding body: Federal Ministry of Education and Research (Germany) & Santander Consumer Bank AG

GRANTS

- 01/2023–04/2023 ESTADA-grant
Funding of a research stay at the Massachusetts Institute of Technology
Awarding body: Department of Translation and Language Sciences (DTCL), Universitat Pompeu Fabra
- 01/2023–04/2023 Research abroad-grant
Funding of a research stay at the Massachusetts Institute of Technology
Awarding body: Agència de Gestió d'Ajuts i de Recerca (AGAUR), Generalitat de Catalunya (Government of Catalonia)
- 09/2016–02/2017 Erasmus+ grant
Awarding body: Justus-Liebig-Universität

TEACHING & ACADEMIC EXPERIENCE

TEACHING

- 01/2024–06/2024 Description and analysis 2 (2 BA seminars)
(teaching assistant to Prof. Miquel Llompart)
Language of instruction: English
- 04/2023–06/2023 Lingüística 2 (2 BA seminars)
(teaching assistant to Prof. Thomas Brochhagen)
Language of instruction: Catalan
- 01/2022–04/2022 Lingüística 1 (2 BA seminars)
(teaching assistant to Prof. Esteve Clua)
Language of instruction: Catalan
- 01/2022–04/2022 Primer idioma (alemany): competència i ús 2 (1 BA seminar)
Language of instruction: German/Spanish/Catalan
- 10/2021–12/2021 Primer idioma (alemany): competència i ús 2 (1 BA seminar)
Language of instruction: German/Spanish/Catalan
- 04/2021–07/2021 Llengua, comunitat i ideologia (1 BA seminar)
(teaching assistant to Prof. Montserrat Ribas Bisbal)
Language of instruction: Spanish
- 04/2021–07/2021 Ensenyament de llengües (1 BA seminar)
(teaching assistant to Prof. Maria Dolors Pujols Cañada)
Language of instruction: Catalan
- 01/2021–04/2021 El significat en les llengües (2 BA seminars)
(teaching assistant to Prof. Louise McNally)
Language of instruction: English

PARTICIPATION IN FUNDED PROJECTS

- since 01/2023 Member
Ministerio de Ciencia y Innovación, Agencia Estatal de Investigación, “Experimental Studies on Discourse Structure (ExpeDiS)” (ID: *PID2021-122779NB-I00*)
PI: Laia Mayol
- since 10/2020 Member
Agència d’Ajuts i de Recerca (AGAUR), “Grup de la Lingüística Formal (GLiF)” (ID: *2021SGR00947*)
PIs: Josep Quer, Louise McNally
- 10/2021–09/2022 Member
Ministerio de Ciencia e Inovación, “The Question Under Discussion and its Linguistic Effects (QUDLE)” (ID: *PGC2018-094029-A-I00*)
PI: Laia Mayol

REVIEWING ACTIVITY

Zeitschrift für Sprachwissenschaft (1x), ESSLI Student Session (1x)

SERVICE IN THE FIELD

- since 02/2022 Member of the seed grant committee
Junge Sprachwissenschaft
- 08/2023 Co-chair of the Student Session of the 34th European Summer School in Logic, Language, and Information (with Anouk Dieuleveut, and Sara Amido)
Univerza v Ljubljani
- 11/2022 Co-organizer of the UR-LING Workshop (with Sara Muñoz Coego)
Universitat Pompeu Fabra
- 10/2020–12/2021 Co-organiser of the GLiF research group seminar (with Xixian Liao)
Universitat Pompeu Fabra
- 05/2018–05/2021 Treasurer and member of the executive committee
Junge Sprachwissenschaft
- 09/2015–09/2018 Student member of the doctoral degree committee for the humanities
Justus-Liebig-Universität

SUMMER SCHOOLS

- 08/2023 34th European Summer School in Logic, Language and Information
Ljubljana, Slovenia
- 08/2022 33rd European Summer School in Logic, Language and Information
Galway, Ireland
- 07/2021–08/2021 32nd European Summer School in Logic, Language and Information
Held virtually
- 04/2020 Experimental Methods in Language Acquisition Research
Held virtually
- 07/2021–08/2021 27th Central European Summer School in Generative Grammar
Held virtually

07/2017–08/2017 25th Central European Summer School in Generative Grammar
Banja Luka, Bosnia and Herzegovina